

Intervention Guideline

Program:	REWARDS
Description:	<p><i>REWARDS® Intermediate and Secondary introduce students to a unique multisyllabic word reading strategy. This strategy, developed by Dr. Anita Archer, has been proven effective in helping students:</i></p> <ul style="list-style-type: none"><i>• Break words into manageable, decodable chunks</i><i>• Read long words in content-area textbooks</i><i>• Read accurately, quickly and with confidence</i><i>• Increase oral and silent reading fluency</i><i>• Improve comprehension as decoding and fluency increase</i>
Targeted Students:	Reading support students with phonics/decoding issues
Format:	Students are placed in small group setting. The teacher guides students in breaking words down into their parts.
Assessment/ Progress Monitoring:	Observation of students as they produce the words from the syllables